School Improvement Plan

Ledge Street School

2022-2023

Goal 1

By June 2023, Ledge Street Elementary will implement rigorous, evidence-based Tier I instructional practices within an MTSS framework, as measured by:

a.) An increase to 66% in STAR learning walk data in the area of What to Learn.

Scores from the BERC STAR Classroom Observation Report:
   April 2022:
      Model to Learn - 77%
      Talk to Learn - 59%
      What to Learn - 46%
      Ready to Learn - 79%

b.) A 7% increase in average proficiency on NHSAS Math and Reading.

Goal 2

By June 2023, we will engage our students, families, and staff in our core values in order to create a positive school culture, ensuring that all students are ready to learn. This goal will be measured by:

a.) Scores from the BERC STAR Classroom Observation Report improve by a minimum of 6%
      Improve scores in Ready to Learn from 79% to at least 85%
      Improve scores in Talk to Learn from 59% to at least 65%

b.) a decrease by 20% in the number of X2 level 3 and 4 discipline referrals from June 2022 to June 2023, excluding single outliers in the data

Root Cause Analysis Goal #1

Area of Concern	
Diagnostic Review Priority	Target professional learning to support rigorous evidence-based instruction anchored in well-defined and consistent curriculum resources. Increase individualized, responsive, and high-quality professional development opportunities for teachers.
Root Cause #1	Teachers need support to implement BERC Powerful Teaching and Learning strategies
Root Cause #4	Not enough time to collaborate to hone instruction around the curriculum, greater support for students to access grade-level material
Root Cause #5	Lack of clarity around what the district-expected curriculum is for all teachers.
Root Cause #6	Few opportunities for vertical and horizontal articulation of curriculum, as well as lack of vertical planning.

School Improvement Plan (SIP) - Goal #1 and Action Steps

By June 2023, Ledge Street Elementary will implement rigorous, evidence-based Tier I instructional practices within an MTSS framework, as measured by an increase to 66% in STAR learning walk data in the area of What to Learn.

   Scores from the BERC STAR Classroom Observation Report:
     April 2022:
       Model to Learn - 77%
       Talk to Learn - 59%
       What to Learn - 46%
       Ready to Learn - 79%

b.) A 7% increase in average proficiency on NHSAS Math and Reading.

Action Steps	Method for Monitoring	Expected and Actual Completion Date	Notes (Responsible Party, funding)
BERC professional development Learn how to use Ledge Street Elementary Tier 1 Instructional Model to guide our Tier I instructional routines.	Administrator Observations BERC Walk throughs	June 2023	Administration BERC consultant
School visits for BERC STAR learning walks	Visitation data	June 2023	Chas Miller
Professional Development for PLC to review and follow Dufour model PLC a for every formal PLC meeting	PLC handbook, rubric, trainings	June 2023	Chas Miller, Rocio Gagne, DS Consultant
Formal PLC meetings - Ensure that all involved staff (Representative from: Guidance, Social Worker, EL, Special Education, Title 1, specialists…) are part of PLCs.	Agendas, rubrics	Monthly 22-23	Administration, PLC Teams
Monitor efficacy of PLC each trimester via self assessment surveys by individuals, and reflection as	Principal and Assistant Principal will review trimester self assessment	1x ea. trimester	Rocio and Chas, PLC Teams

team on data	surveys on PLC functioning; notes and agendas		
Vertical teams to enhance communication between grade levels with intent to understand highest priority ELA standards, math standards, methods of instruction, teaching concepts on the continuum *These can be used to cover gaps in instruction, how curriculum builds from grade to grade, and high-leverage standards to focus on	Meeting notes, modular assessments data to know what standards look like on SAS	One Staff meeting Fall 2022 One Staff meeting Spring 2023	Reps from each grade level, BLT-Rocio

Root Cause Analysis Goal #2

Area of Concern	
Diagnostic Review Priority	Revisit systems, policies, procedures, and routines designed to build and maintain a positive culture for students to learn.
Root Cause #1	Lack of training for staff and families in utilizing culturally responsive practices to support students who are under-prepared for success in school
Root Cause #3	More communication to staff and parents is needed regarding discipline data that celebrate our successes, as well as identifies challenges and what we're doing to address those challenges
Root Cause #4	Lack of acknowledgment and support for the social-emotional needs of the staff
Root Cause #5	Lack of support for our Tier 3 students who are experiencing trauma at a high level. These students are creating disruptions to the classroom that are making it hard for other students to feel safe in the school environment and it is distracting to their learning

School Improvement Plan (SIP) - Goal #2 and Action Steps

By June 2023, we will engage our students, families, and staff in our core values in order to create a positive school culture, ensuring that all students are ready to learn. This goal will be measured by:

a.) Scores from the BERC STAR Classroom Observation Report improve by a minimum of 6%
> *Improve scores in Ready to Learn from 79% to at least 85%*
> *Improve scores in Talk to Learn from 59% to at least 65%*

b.) a decrease by 20% in the number of X2 level 3 and 4 discipline referrals from June 2022 to June 2023, excluding single outliers in the data

Action Steps	Method for Monitoring	Expected and Actual Completion Date	Notes (Responsible Party, funding)
Deep dive into the Major v. Minor behaviors document from the district to ensure all staff are responding to behaviors consistently	● Staff meeting dedicated to that topic	● October 2022	MTSS-B Teams, Grade Level PLC's, Admin
Collaborate with MTSSB to review major v. minor behaviors document to review the systems in place to ensure open dialogue between leadership teams	● ILT & MTSSB meeting	● November 2022	MTSS-B Teams, Grade Level PLC's, Admin
Ensure parents are familiar with the Major v. Minor behaviors document from the district	● MTSSB and Admin	● November 2022	MTSS-B Teams, Grade Level PLC's, Admin
ILT team in collaboration with the MTSSB and administration create a consistent plan for response to major behavior disruptions	● Collaborative meeting with ILT, MTSSB, and admin	● November 2022	MTSS-B Teams, Grade Level PLC's, Admin
Implement SWIS to track Tier I (minor) behavior (major behaviors will be tracked through X2)	● MTSSB trained individual will meet with stakeholders to ensure that all staff members are	● October 2022	MTSS-B Teams, Grade Level PLC's, Admin

	comfortable using SWIS		
Dedicate the first ten minutes of each staff meeting to share ideas and concerns about Ready to Learn BERC STAR Habit	● Staff meeting	● October 2022 through June 2023	
Up to two staff meetings per trimester will be dedicated to professional development around Talk to Learn BERC STAR Habit in order to hone strategies to ensure all children are able to successfully Talk to Learn (how do we reach the children with learning disabilities: ELL, selective mute, mutism, language disabled, etc.)	● Staff meetings ● Vertical PLCs	● Ongoing through June 2023	
Create more family events to increase community involvement across all families and cultures	● Admin, PTO, and home school coordinator collaboration	● October 2022-June 2023	Ex: Talent show, Community Cafe, festival of holidays
Include staff engagement in PTO	● PTO, Admin, and home school coordinator collaboration	● Beginning October/November 2022	● Rotating grade levels as representatives ● Lower grade rep and an upper grade rep, intervention reps
Conversation with staff on how to increase moral and culture	● Culture and Climate Committee	● October 2022-June 2023	● Celebrations ● Engagement